

Y.A. GOVERNMENT COLLEGE FOR WOMEN CHIRALA



Additional Information

7.2 - BEST PRACTICES

7.2.1 - DESCRIBE TWO BEST PRACTICES SUCCESSFULLY IMPLEMENTED BY THE INSTITUTION AS PER NAAC FORMAT PROVIDED IN THE MANUAL.

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DAILY PUZZLES AND PROBLEMS

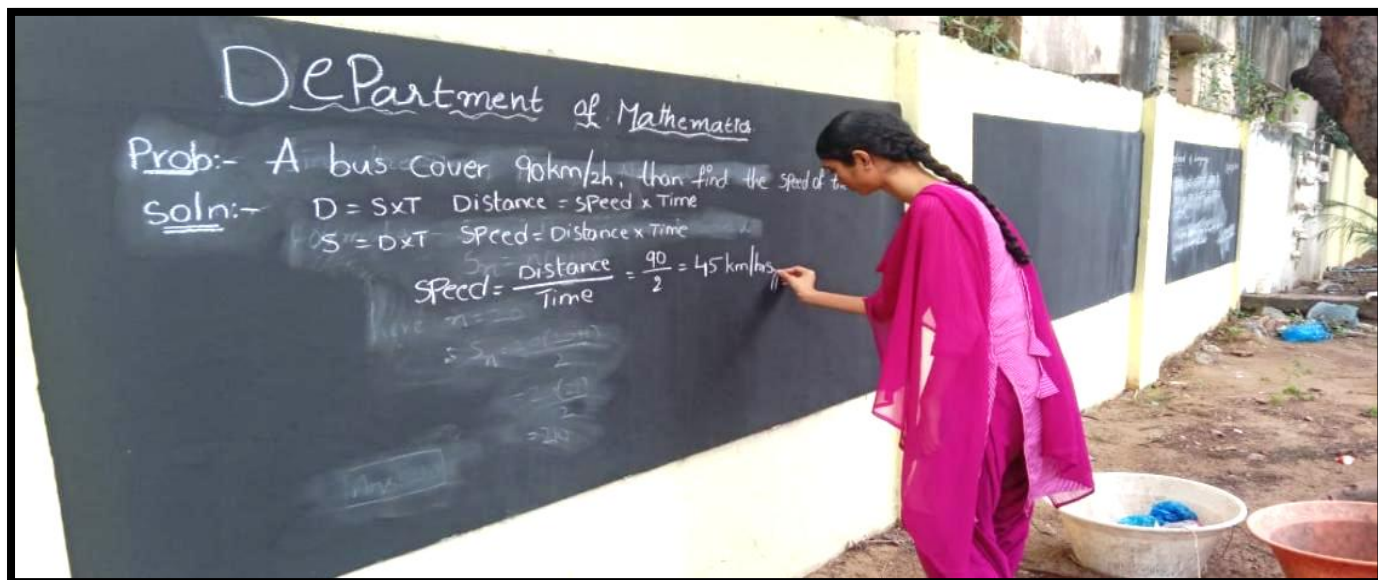
Objective:

- To inculcate solving & Learning ability among students
- To provide problem solving Skills

Practice:

The department of mathematics is practicing to write a puzzle or problem related to Analytical, Logical Thinking on a Black Board daily in the morning before 9.45 am. All the staff and students of both degree & Juniouir Colleges who are passing by and also coming to Assembly can see it and learn. Like that we are making every student to learn a problem. Even Staff members can also learn a problem or a puzzle daily.

EVIDENCES FOR BSET PRACTICES



Junior College Students Learning the problem

Manuscript Magazine

Aim:

To enhance students' knowledge of pseudo-fishes and edible invertebrates while fostering research, observation, and creative skills through the preparation of an informative and visually appealing manuscript magazine.

Objectives:

1. To develop an understanding of pseudo-fishes, their habits, habitats, and false names.
2. To study and document, the habitats, habits, and economic importance of edible invertebrates.
3. To encourage students to create detailed and accurate diagrams of biological specimens.
4. To promote teamwork and collaboration in compiling a cohesive manuscript.

Description:

The Department of Zoology's first-year students have collaboratively prepared a two-part manuscript magazine focused on *pseudo-fishes* and edible invertebrates. The project involved 20 students, divided into two groups:

1. Pseudo fishes Section:

Ten students observed and prepared individual diagrams of pseudo-fishes, detailing their habits, habitats, and false names.

2. Edible Invertebrates Section:

Another ten students created diagrams of edible invertebrates, describing their habitats, habits, and economic importance.

Upon completing their contributions, the content was compiled into a book-like manuscript. This magazine offers concise and visually appealing information on pseudo fishes and edible invertebrates, featuring colorful illustrations and detailed descriptions to enhance understanding.

Outcomes

1. Students gain in-depth knowledge of pseudo-fishes and edible invertebrates.
2. Improved observation, research, and diagrammatic skills among students.
3. A completed manuscript magazine serving as a valuable educational resource.
4. Enhanced creativity and collaborative skills through the preparation of visually appealing content.

Problems Encountered and Resources Required

No problems were faced during the preparation of the manuscript magazine.



Manuscript Magazine exhibited by the students.